

## Bug-Proof Lesson Plan

YOUR NAME:	Sarah Frick
Pick a lesson from your unit in Dr. Grace's class. Write a short summary of that lesson plan. Be sure to describe what technology you plan for your students (and you) to use:	In lesson 4 of my unit students will be creating blog entries based on the research they conduct on a certain aspect of culture in the Great Depression. We will examine modern blog entries to inspire student creation.
<i>GNAT</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment (the teacher's computer) that would affect your plan. The technology might get fixed before your lesson is over, but might not. What "bug" did you pick:	My "gnat" is being blocked from the blogs I want to show my class.
What could you do that would allow the learning to continue without the technology or in a modified way?	I would allow the students to begin brainstorming in groups what they expect in a blog. Meanwhile I would work to find alternative sites. Or put off the hook till next class where I will photocopy print offs of the blogs I acquired from my own printer.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	I can print out the blogs I want to show them. I could also check to see what is blocked on the computer prior to the lesson. This would determine what copies and handouts I need to prepare for my students.
<i>BLACK FLY</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students' equipment that would affect your plan. What "bug" did you pick:	Projector dies and needs overnight tech support.
What could you do that would allow the learning to continue without the technology or in a modified way?	I could give my students handouts of the blogs. If they have their own technology I can give them the sites to look at on their own. Or I could borrow a projector cart if one is available.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	When I get to school the day of the lesson I will check the projector. I will then find a projector cart, prepare handouts, or compile a list of the sites the students need to visit on their own

	technology.
<i>DEADLY ASIAN HORNET</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a multi-day problem/issue that could happen to you and your students' equipment that would affect your plan. What "bug" did you pick:	All technology just dies. No teacher computer, no student computer, no backups, no printer. Back to Laura Ingalls Little House on the Prairie Style.
What could you do that would allow the learning to continue without the technology or in a modified way?	Books. Lots and lots of books that I would use to show images to my students. Then I would just go along with presenting my content notes and support them with visuals. I would try to incorporate more activities to keep the lesson engaging.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	Find a possible emergency book list I can easily acquire through the school library. Think of back up activities.